

2021-22 Student Investment Account Annual Report Template

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Required Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? <i>(500 words or less)</i></p>	<p>In the 2021-2022 school year, the Hood River County School District was able to sustain and expand programming based on stakeholder input. Our students returned to school full-time with a variety of needs due to interrupted schooling and dysregulated social-emotional health and well-being. By engaging with families, including students and families who identify as Hispanic, as well as families of students who identify as having special needs, and those that qualify as migrant, we were able to confirm the most urgent investments we could make on behalf of the students we serve during these difficult times. Investments we made from SIA are in the areas of 1) mental, emotional, and behavioral support, 2) expanded learning time, and 3) family and community engagement.</p> <p>We staffed Family Engagement Specialists, School Psychologists, Student Support Specialists, Youth Outreach Workers and school counselors. We partnered with local providers to provide expanded access to mental health services, utilized our resources to train staff members on suicide prevention and awareness, and offered extended summer school services to our students. Our family engagement efforts saw expanded staffing hours, working late into the evening to reach out to families and students to provide support to families when they were available. We hosted family engagement activities designed to bring families back into our buildings so they can engage with staff.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? <i>(500 words or less)</i></p>	<p>The challenge we have faced in relation to our SIA plan is to provide the opportunity for staff to implement strategies to support diverse learners through culturally-responsive classroom practices. Limited in our ability to offer in-person professional development, or to</p>

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	<p>send staff to professional development workshops, we have seen limited opportunities for growth in this area.</p> <p>The addition of instructional coaches was (and still is) a key strategic investment to bring culturally relevant professional development to staff. However, this effort was challenging because of the substitute teaching shortage. Even if we had the ability to coordinate meaningful professional development, we would be unable to host it during the contract day. Additionally, our instructional coaches were often called on to substitute - limiting their effectiveness.</p> <p>Our continued investment in the “grow-your-own educator workforce pipeline is a key piece of our strategic plan and continues to be a promising practice in order for us to have enough staff to provide the support and professional learning our staff needs in order to best support all our students.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response. (500 words or less)</p>	<p>We have developed structured community engagement groups that provide direct communication opportunities for families to school administration: the Familias Unidas (Hispanic families) as well as the Migrant Parent Advisory Council meet regularly to discuss ongoing educational needs and concerns. These groups also support our grant development and provide input based on the needs of focal groups directly to our staff. Additionally, our Family Engagement Specialists and Student Support Specialists have direct and ongoing engagement with students and parents at each of our schools. Family Engagement and Student Support Specialists are providing direct outreach to many students and families, however, specifically, they are in ongoing communication with students (and families) who are experiencing homelessness, foster care and/or incarceration.</p> <p>In addition to the aforementioned groups, we have engaged our community of families, staff and students on multiple occasions through the use of our core value survey as well as the thought exchange software. The core value survey is aligned with our 2026 Strategic Plan and monitors and asks for feedback as to our progress toward our strategic goals. The core values survey</p>

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	executive summary is presented to our board and school administration and is used to align our continuous improvement efforts.
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts? <i>(500 words or less)</i></p>	<p>Priorities that emerged through the variety of stakeholder feedback include maintaining our focus on equity, prioritizing small class size in the elementary schools, investing in social-emotional supports, adopting culturally relevant curriculum, diversifying our staff, fostering safe and welcoming schools through family partnership, and providing access to SEL curriculum. These priorities are reflected in our 2026 Strategic Plan.</p> <p>What stands out as particularly salient is the importance of community input in decision making. This school year, we have revamped our community engagement efforts to include face-to-face meetings with students, families and staff. Being able to meet in-person, and to hear directly from those most directly impacted by budget decisions has been critical in our decision making process. We have structured our community engagement efforts in such a way that they can be easily replicable in the future, and look forward to continuing and improving upon our efforts to engage critical stakeholders.</p>